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Pädagogische Hochschule Schaffhausen  
eine Partnerschule der Pädagogischen Hochschule Zürich

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## WRITING FOR PUBLICATION PROGRAMME

Schaffhausen University of Teacher Education & Zurich University of Teacher Education

The Writing for Publication Programme develops the academic writing competence of emergent scholars in Education and supports them with the preparation of a submittable article. The programme consists of a workshop and retreat attended by all participants, followed by an optional mentoring component in which the instructor coaches individual authors who are submitting a text and assists them in editing their manuscripts so that they meet required publishing standards.

### **Writers workshop and retreat**

#### *Content*

Participants prepare for the writers workshop and retreat using instructions and a manual. During the workshop and retreat, they are familiarised with the textual and linguistic features of journal articles in various domains of Education research. The emphasis is on writing correct, clear and convincing prose that follows current trends in academic style. Participants have some opportunity to write on site and to discuss their writing with the instructor. They establish writing partnerships in which they offer developmental peer feedback to each other and encourage each other to adhere to milestones and submission deadlines.

#### *Duration and dates*

Two meetings of one-and-a-half days each (Friday and Saturday), spaced two weeks apart.

Friday 21 February & Saturday 22 February

Friday 13 March & Saturday 14 March

Friday: 9:00 – 12:30 & 13:30 – 17:00 (7hrs)

Saturday 9:00 – 12:00 & 13:00 – 15:00 (5hrs)

#### *Materials*

Will be provided by the instructor

### **Mentoring for submitters**

After completion of the workshop and retreat, participants may request personalised mentoring dedicated to submitting a manuscript to a publisher. This entails detailed written feedback and oral consultation to structure the writing process and editorial support to ensure that the language is correct, clear and convincing. Should the publisher require revisions, the mentor will assist the author with these.

#### *Duration*

As negotiated with the individual author.

#### *Lecturer*

Stephan Meyer, [stephan.meyer@unibas.ch](mailto:stephan.meyer@unibas.ch), Deputy Director, English programme co-ordinator, and English lecturer at the Language Center of the University of Basel [https://www.researchgate.net/profile/Stephan\\_Meyer4](https://www.researchgate.net/profile/Stephan_Meyer4)